

Education and Communication Toolkit: Reducing Lead in Drinking Water in Child Care Settings

A GUIDANCE DOCUMENT FOR CHILD CARES

This Toolkit provides resources to assist those assigned with communicating lead in drinking water results to the public including parents and guardians. It includes easy-to-use communication templates, resources, and tips.

Communication should be timely. Communicating test results to the community within 30 days of receipt of results or after remediation is recommended.

Key Messages

- There is no safe level of lead so reducing all sources is important;
- It is recommended that child cares test for the presence of lead at all taps used for drinking and cooking;
- It is important for parents and guardians to know about their child care's lead testing results;
- Whenever lead is found in drinking water, steps should be taken to reduce exposure;
- Final decisions on specific interventions to reduce lead exposure in individual facilities are made by child care facilities owners/operators based on guidance from MDH and the Environmental Protection Agency; and
- MDH encourages some level of response be taken for any plumbing fixtures identified as
 producing a detectable level of lead. Best management practices should continue until
 subsequent testing indicates no lead is present in the water.

Background and Informational Resources

Background and informational resources specific to the Technical Guidance and Model Plan available to inform a variety of audiences as follows:

- Full Technical Guidance and Model Plan
 - Reducing Lead in School Drinking Water (PDF)
 (https://www.health.state.mn.us/communities/environment/water/docs/pbschoolguide.pdf)
- Fact Sheet for Child Care Settings
 - <u>Lead in Drinking Water in Child Care Settings (PDF)</u>
 (https://www.health.state.mn.us/communities/environment/water/docs/contaminants/lead.pdf)

Communication Tools

The following are resources specific to child cares using the Technical Guidance and Model Plan prepared to assist you with informing a variety of audiences. When lead results are elevated, communicating test results should occur within 30 days of receipt of results or after remediation steps have been taken.

INSTRUCTIONS: The letter templates have been formatted as a fillable form to allow for personalization. They are offered as examples of potential content you may want to consider as you communicate results/inform parents, etc. You can adjust, delete, or copy and paste any text to fit your needs.

- a) Set your cursor in Letterhead/Logo fillable space area and insert your Letterhead/Logo.
- b) Advance to the next fillable space by pressing the Tab key. Cursor must be in a fillable space to advance to the next fillable space.
- c) Continue pressing the Tab key to move to the next fillable space. Insert appropriate information.
- d) Save information for distribution.
- Sample letters to Parents and Staff
 - Sample letter #1 Child Care: Longer format; General discussion
 - Sample letter #1 Child Care (Word)
 (https://www.health.state.mn.us/communities/environment/water/docs/samplelttr
 1cc.docx)
 - Sample letter #2 Child Care: Shorter format; Focused on specific results
 - Sample letter #2 Child Care (Word)
 (https://www.health.state.mn.us/communities/environment/water/docs/samplelttr 2cc.docx)
- Additional Text/Items to consider:
 - Although our facility is taking reasonable steps to reduce lead exposure, there is no safe level of lead. Parents can take further steps at home to reduce exposure. For more information see:
 - MDH Lead Program
 (https://www.health.state.mn.us/communities/environment/lead/index.html)
 - If your facility cannot immediately remedy elevated lead levels, we encourage you to send this notice without delay. In that case, we suggest describing the reason for the delay in implementing a permanent solution and the interim measures you will take to provide safe drinking water until the problem can be addressed.

Other Ideas to Consider

- Develop contact information list.
 - Develop a contact list of local resources: public health agencies, public water systems, and other available resources.
- Include information about lead testing and communication requirements in a newsletter or parent portal.
- Plan to refer questions about health concerns to health care providers.

General Resources

The following are general resources you may find helpful (i.e., not specific to new legislation).

- Lead infographic/flyer
 - Actions at Every Level (PDF)
 (https://www.health.state.mn.us/communities/environment/water/docs/schoolwater.pdf)
 - Types of actions that can be taken when results for lead are elevated (PDF)
 (https://www.health.state.mn.us/communities/environment/water/docs/typeaction.pd f)
- Lead Quick card bookmark and signs
 - Water: Get the Lead Out (PDF)
 (https://www.health.state.mn.us/communities/environment/water/docs/leadbkmrk.pd
 f)
 - <u>Do Not Drink Signs (PDF)</u>
 (https://www.health.ny.gov/environmental/water/drinking/lead/docs/donotdrinksign s_lead.pdf)
- Tips and Resources for parents
 - MDH Lead Program
 (https://www.health.state.mn.us/communities/environment/lead/index.html)
- Risk Communication Information
 - Risk Communication Summary (PDF)
 (https://www.health.state.mn.us/communities/environment/water/docs/riskcomm.pdf)
 - Agency for Toxic Substances and Disease Registry (https://www.atsdr.cdc.gov/publications risk comm.html)

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- Environmental Protection Agency Resources
 - Environmental Health Protection Agency Lead Manual (https://www.epa.gov/groundwater-and-drinking-water/3ts-reducing-lead-drinking-water-toolkit)
 - <u>Lead in Drinking Water in Schools and Childcare Facilities-EPA</u>
 (https://www.epa.gov/dwreginfo/lead-drinking-water-schools-and-childcare-facilities)

Contact Information

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To obtain this information in a different format, call: 651-201-4700.