

College Student



Assets: I want to be a voice for my fellow students who struggle with food insecurity like I do. I can rally classmates to serve in the community.

Barriers: I do not have a car. Since public transportation is not convenient, my only option is to walk to places close to campus.

More Info: I am independent of my parents and struggle with food insecurity. I have a part-time job and am a full-time student.

County Commissioner



Asset: I will be an advocate and a voice for what my community wants.

Barrier: Lack of unity and support from the community.

More Info: The county board is currently considering a staple foods ordinance that would increase healthy food options at local retailers.

Farmer

Assets: I grow a variety of organic produce and host educational tours on my farm.

Barrier: I have a hard time distributing my produce locally other than at the farmers market.

More Info: I would like to distribute my produce to more people in the community.

Food Shelf Director



Assets: We have an educational kitchen and classroom space available for community use.

Barrier: I do not have computer skills. I have a hard time applying for grants. I can't reach others through technology.

More Info: The community has a population of immigrants and college students who do not use the food shelf. I'm not sure why.

Grocery Store Owner

Assets: My store accepts EBT and has a large parking lot. I can donate to the food shelf.

Barrier: I run a small business, and it's hard to offer fresh produce at affordable prices.

More Info: I am open to helping the community in some way, but my time is limited.

Healthcare Community Outreach Coordinator



Asset: My agency has done needs assessments on the community, and we have financial resources for projects. Our staff can identify at-risk populations and give referrals.

Barrier: Our staff cannot implement community health education alone. We need to partner with other public health agencies.

More Info: We are open to ideas on how we could use our resources and facilities to help our community.

High School Honors Student



Assets: I am awesome at technology. I am a student ambassador for our foreign exchange program. I lead community service projects as part of my club involvement.

Barriers: I'm 17 so people don't usually see me as a resource or civic leader. I only have one year of high school left; after that I will be moving to another city for college.

More Info: I love to learn about other cultures; I want to be involved.

Immigrant Refugee Agency Director



Asset: My agency has connections to newcomers in our community with many skills to offer.

Barrier: My agency's clients have language barrier and are not given opportunities to use their skills.

More Info: Refugees and immigrants in our community want to get more involved in civic life. They are looking for acceptance.

Media: Newspaper Reporter



Assets: I write a column on community wellness each week. I am great at taking notes and collecting information.

Barrier: On work time I need to focus on my editor's priorities.

More Info: I am willing to donate time outside of my job to help this community group.

School Lunch Director



Assets: My school has a garden and a mobile food bus that delivers lunches throughout the community during the summer, when school is out.

Barrier: I need volunteers to tend the garden and help during the growing season.

More Info: I am open to donating produce from our school garden to the community and becoming more involved in helping our community address food insecurity.

Single Mother

Assets: I grew up with gardening. I could help train others on how to grow their own produce.

Barriers: In my current situation I have no land or green space for growing a garden outside my apartment. I receive SNAP benefits, but our farmers market doesn't accept EBT cards.

More Info: I have three children and would love to give them more healthy foods, but my current situation keeps me from doing that.