

# Module 1: Activity 1

## PEOPLE

### Purpose

To engage with and learn more about the groups of people in Minnesota through the statewide health assessment (SHA), along with other resources provided.

### Background

This activity will help you explore the SHA – particularly the groups of people who are more likely to experience health inequities in our state.

### Learn more about PEOPLE

1. **Children & Adolescents:** [Healthy Children, Youth, and Adolescents](#)
2. **Aging:**
  - [Aging in MN](#)
  - [Legislative Priorities](#)
  - [2024 MN Legislative Priorities](#)
3. **Immigration & Historical Trauma:**
  - [Immigration in MN](#)
  - <https://www.cvt.org/the-latest/>
  - [Center for Victims of Torture - Advocating for Change](#)
4. **LGBTQ+:** [LGBTQ+ Standards of Inclusion 2021](#)
5. **People experiencing incarceration:** [Prison Birth Storytelling](#)
6. **People experiencing homelessness:** [Homelessness in the Twin Cities and Greater MN](#)

### Questions to answer as a group: (work collaboratively)

Choose one group (of the six listed above).

Review the provided resources for your group. What are three things that stand out to you about this group that you learned from the resource?

Consider the health inequities which impact your group.

What are three health inequities you identified from the resource?

What are potential root causes of each health inequity?

What is one policy initiative advocates are working to address to improve the health of this group? (either from the resources provided, or from other resources you find – please share a link to support your answer).