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# FPHR Community of Practice 5.8.24 Emergency Preparedness & Response

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## This Space

*A community of practice is a group of people who share a concern or a passion for something they do and learn how to do it better as they interact regularly.*



# This space is for...

- Informal conversations
- Increasing general knowledge
- Sharing ideas and challenges
- Wrestling with specific issues
- Bringing in subject matter experts
- Celebrating differences



## This space is NOT for...

- Making decisions
- Judgements based on experience, geography, perspective, or other
- Specific questions about funding streams
- Excluding people or ideas





**Welcome!**

*Share in the chat your connection to EPR (very close to very distant)*



Pick a responsibility (prior to the meeting) and identify issues to discuss and/or SMEs to invite

## The flow of our Community of Practice meetings



Identifying takeaways for meeting notes and picking the next topic



Review the basics of the responsibility from the framework and PHAB summary document



Unpacking! Conversations about the responsibility using a variety of engagement tools



Sharing and summarizing conversations, making connections, identifying areas for future learning or discussion





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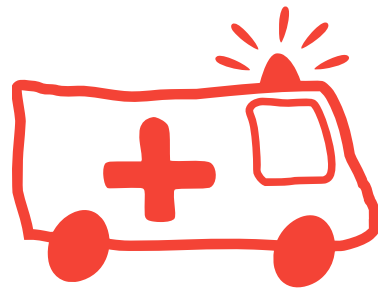
# Emergency Preparedness & Response



Develop, exercise, and maintain preparedness and response strategies/plans



Integrate SDOH and address inequities



Lead the *Emergency Support Function 8*: assess and coordinate scope and responsibility for PH response

Activate emergency response personnel and communications systems



Ability to maintain and execute a continuity of operations plan

Establish community readiness and preparedness



Issue and enforce emergency health orders

Be notified of and respond to events 24/7



Access and use *Laboratory Response Network Reference lab*



# Preparedness Plans and Strategies



## Category, from the national framework

Ability to develop, exercise, and maintain preparedness and response strategies and plans, in accordance with established guidelines, and to address a range of events including natural or other disasters, communicable disease outbreaks, environmental emergencies, or other events, which may be acute or occur over time.

## Activities, developed in Minnesota, prior to adopting the national framework

1. Develop, implement, and maintain written policies and procedures (e.g., ESF-8) to activate and alert public health personnel and response partners during an emergency
2. Develop, maintain, and update emergency preparedness and response plans based on identified risk preparedness and response competencies in collaboration with appropriate stakeholders
3. Establish the response and recovery role of public health in other partners' plans for all types of disasters and emergencies
4. Effectively inform staff and appropriate stakeholders on the capabilities and role of public health in the emergency preparedness and response plan
5. Provide staff training on the preparedness and response plan with appropriate frequency
6. Collaborate with community-based organizations and partners to provide training exercises

# Integrate Social Determinants of Health



## Category, from the national framework

Ability to integrate social determinants of health, and actions to address inequities, including ensuring the protection of high-risk populations, into all plans, programs, and services.

## Activities, developed in Minnesota, prior to adopting the national framework

1. Build and maintain relationships with the public and partners to establish trust with governmental public health
2. Convene cross-sector partners to identify strategies or initiatives for community-based organizations and governmental partners

# Scope and Responsibility for Public Health Response



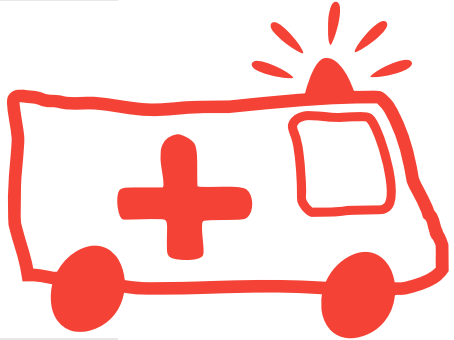
## Category, from the national framework

Ability to lead the Emergency Support Function 8 – Public Health & Medical for the county, region, jurisdiction, and state.

### Activities, developed in Minnesota, prior to adopting the national framework

1. Ensure staff are adequately trained on emergency preparedness and response competencies, including interoperability within the National Incident Management System (NIMS) and Incident Command System (ICS) frameworks
2. Assure leadership of governmental emergency health and medical operations
3. Assess the scope and responsibility for public health response

# Scope and Responsibility for Public Health Response



## Category, from the national framework

Ability to activate the emergency response personnel and communications systems in the event of a public health crisis; coordinate with federal, state, and local emergency managers and other first responders, and private sector and nonprofit partners; and operate within, and as necessary lead, the incident management system.

## Activities, developed in Minnesota, prior to adopting the national framework

1. Activate and alert public health response personnel and communication systems
2. Operate within the established incident command system according to the role of public health
3. Convene public health partners to identify strategies or initiatives for governmental public health response to incidents, and to assess the need for community incident response efforts



# Operations Plan and Readiness



## Category, from the national framework

Ability to maintain and execute a continuity of operations plan that includes a plan to access financial resources to execute an emergency and recovery response.

### Activities, developed in Minnesota, prior to adopting the national framework

1. Identify priority or essential public health functions and the people, resources, and facilities needed to provide these services during an emergency
2. Engage with staff with roles or responsibilities in priority or essential public health functions

# Operations Plan and Readiness



## Category, from the national framework

Ability to establish and promote basic, ongoing community readiness, resilience, and preparedness by enabling the public to take necessary action before, during, or after a disaster, emergency, or public health event.

### Activities, developed in Minnesota, prior to adopting the national framework

1. Convene public health partners to identify strategies or initiatives
2. Assess the need for incident recovery efforts in the community
3. Implement prioritized strategies or initiatives to support recovery from incidents
4. Evaluate the response of the governmental public health system and the health department to incidents, including through after-action reports (AARs)



## Category, from the national framework

Ability to issue and enforce emergency health orders.

### Activities, developed in Minnesota, prior to adopting the national framework

1. Assess the legal and statutory process for issuing and enforcing state and local emergency health orders
2. Issue and enforce emergency health orders, as necessary and appropriate, inclusive of prevention or control of infectious diseases and environmental health risks



## Category, from the national framework

Ability to be notified of and respond to events on a 24/7 basis.

### Activities, developed in Minnesota, prior to adopting the national framework

1. Develop, implement, and maintain a situation and information sharing infrastructure that may receive notice of emergencies on a 24/7 basis
2. Effectively inform community-based organizations, partners, governmental organizations, the media, and the public with unified, accurate, and geographically relevant information before, during, and after a public health emergency



# Laboratory Response Network



## Category, from the national framework

Ability to access and utilize a Laboratory Response Network (LRN) Reference laboratory for biological agents and an LRN chemical laboratory at a level designated by CDC.

**Activities, developed in Minnesota, prior to adopting the national framework**

*No corresponding activities previously identified*



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Small group discussions  
15 minutes in breakout rooms

## **Discuss Emergency Preparedness & Response**

- What makes sense? What does not make sense?
- How do we operationalize these activities within current funding streams?
- Which activities are shared? Which are a local responsibility?



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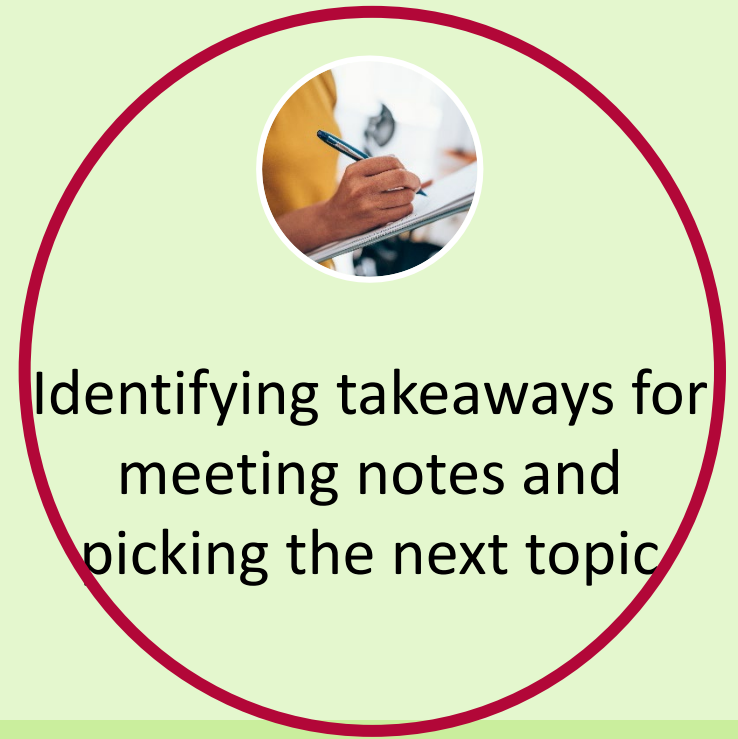


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# Thank You!

**Linda Kopecky**

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