# Palliative and End of Life Care in Immigrants and Refugees

May 12, 2025

Minnesota Center of Excellence in Newcomer Health



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### **Learning Objectives**

- Describe demographic trends, disparities, and healthcare barriers in palliative and end of life care
- Recognize how the principles of cultural humility can be applied to palliative and end of life care of immigrants and refugees
- Identify at least two strategies to address barriers and close disparity gaps in palliative and end of life care for immigrants and refugees



### Agenda

- Background
- Centering Culture and Cultural Humility
- Lifelong Commitment to Learning and Critical Self-Reflection
  - Hierarchy of Communication Needs
  - Family Systems Lens
- Recognizing and Challenging Power Imbalances
- Developing Partnerships
- Q&A



## Today's Speakers



Miguel Ruiz Diaz, MD

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VIA Counseling and Consulting, LLC

Bethel University



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HealthPartners

University of Minnesota

(Moderator)



### Reflection



What matters most to you?

 What would be more meaningful to you if you had a serious illness and were approaching your end of life?



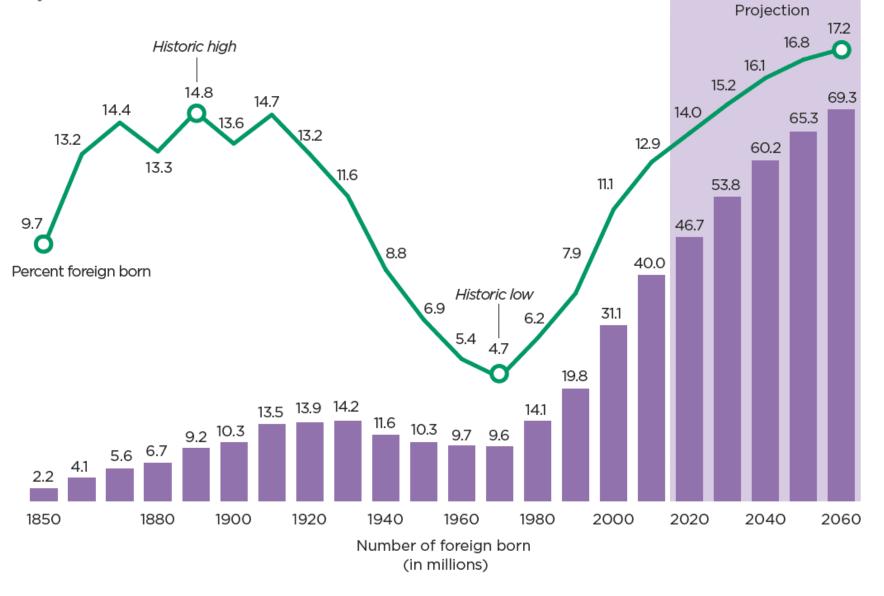
### A lens to approach conversations that shift the focus

- From cultural competence to cultural humility
- From patient-centered approaches only to patient/family-centered care and decision making
- From the medical model of understanding illness and dying to the meaning that these may have for the patient/family



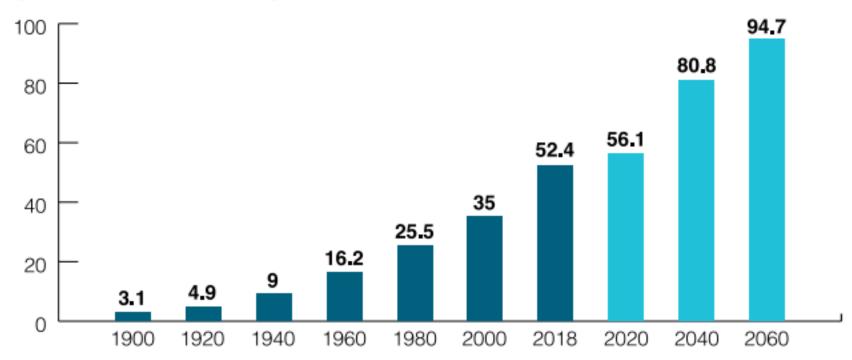
#### Foreign-Born People Living in the United States: 1850 to 2010, Projected 2020 to 2060

By 2028, the foreign-born share of the U.S. population is projected to be higher than at any time since 1850.





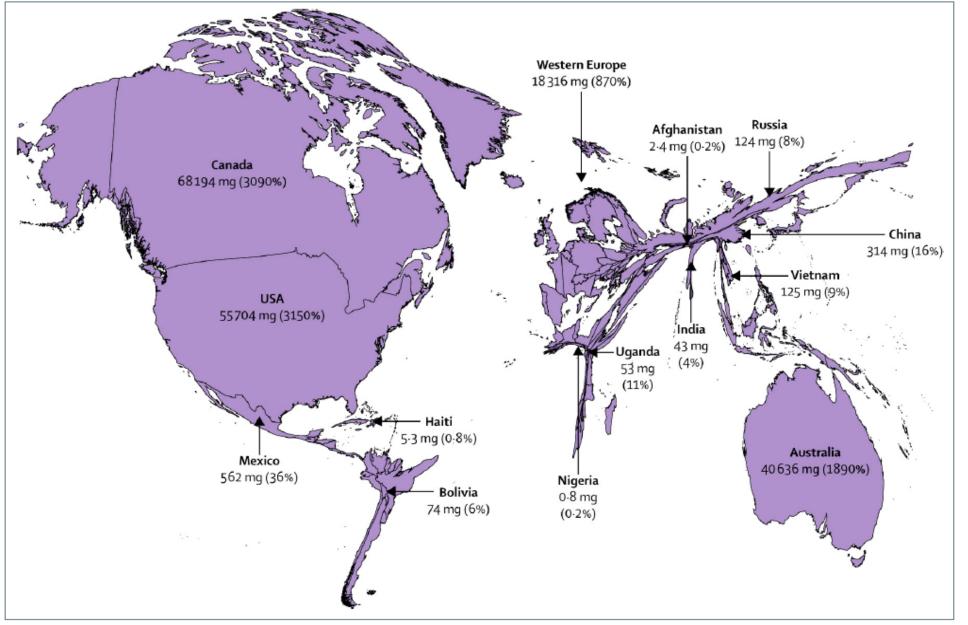
## Number of Persons Age 65 and Older 1900 to 2060 (numbers in millions)

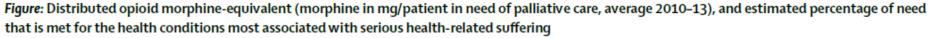


- Over 23% of older adults in the U.S. are racial/ethnic minority
- 9% Black → 88%
- 8% Latino → 175%
- 5% Asian / Pac Islander → 113%
- 0.5% Native American → 75%

Between 2018 and 2040, the white (not Hispanic) population age 65 and older is projected to increase by 32% compared to 125% for older racial and ethnic minority populations



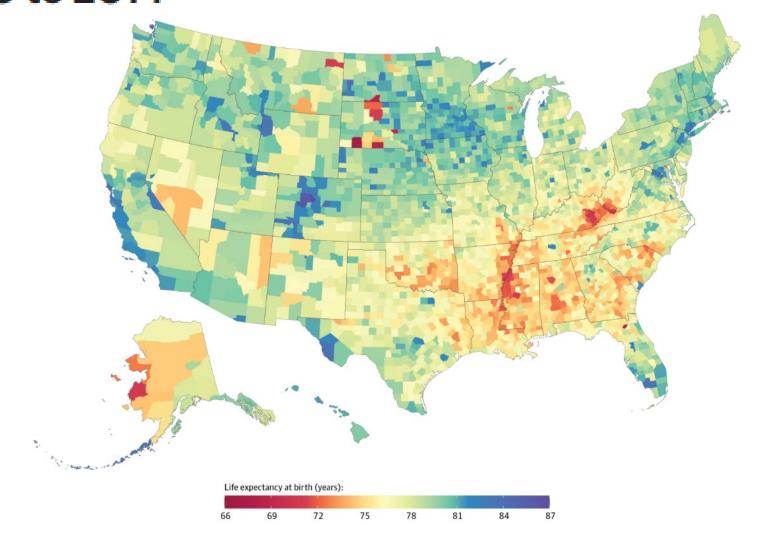




Source: Knaul FM, Farmer PE, Krakauer EI, et al (2017).1



## Inequalities in Life Expectancy Among US Counties, 1980 to 2014

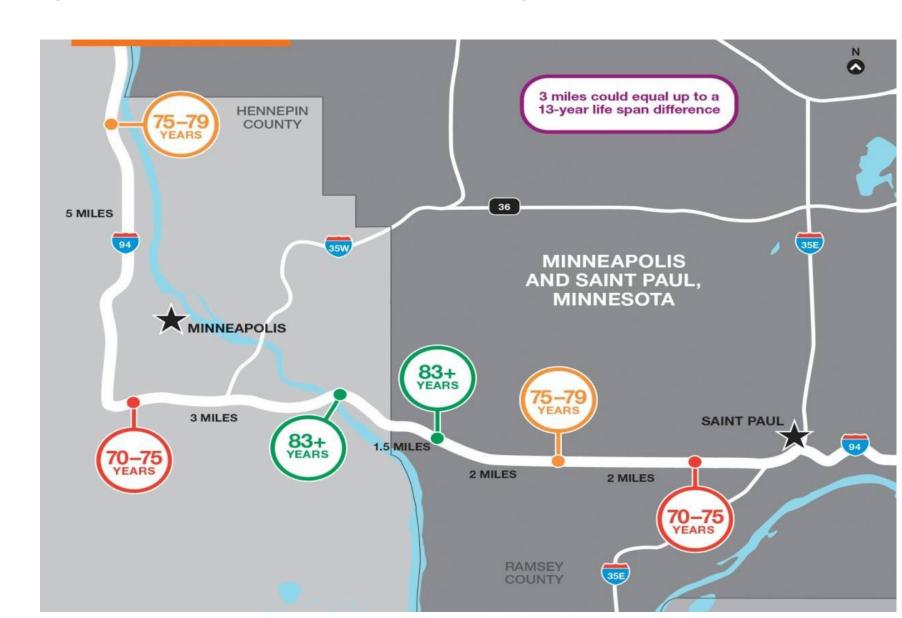




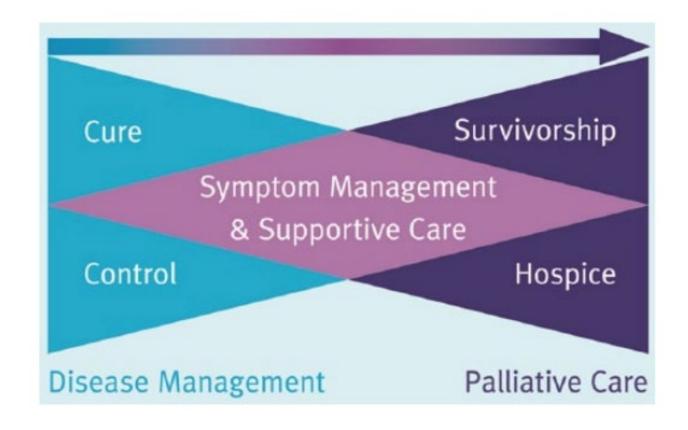
## Life Expectancy in Twin Cities – 13 years

Zip code is more important than genetic code

Map: The Neighborhood You're From & Life Expectancy (https://streets.mn/2013/07/18/map -the-neighborhood-youre-from-life-expectancy/)



## Hospice and Palliative Care





#### JAMA | Original Investigation | CARING FOR THE CRITICALLY ILL PATIENT

## Association Between Immigrant Status and End-of-Life Care in Ontario, Canada

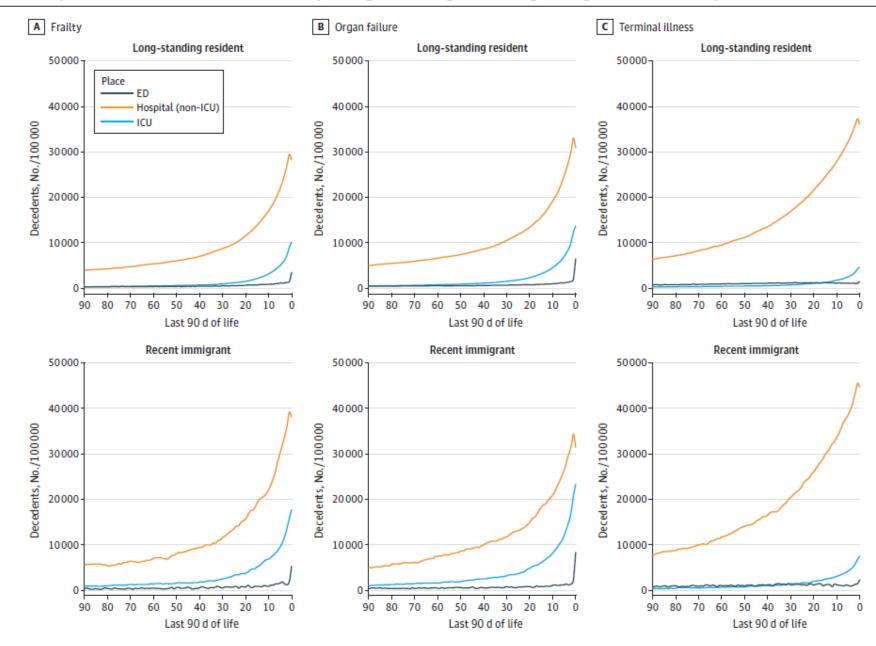
Christopher J. Yarnell, MD; Longdi Fu, MSc; Doug Manuel, MD, MSc; Peter Tanuseputro, MD, MHSc; Therese Stukel, PhD; Ruxandra Pinto, PhD; Damon C. Scales, MD, PhD; Andreas Laupacis, MD, MSc; Robert A. Fowler, MDCM, MS(Epi)

## End-of-Life Care Among Immigrants Disparities or Differences in Preferences?

Michael O. Harhay, PhD; Scott D. Halpern, MD, PhD



Figure 2. Comparison of the Places of Care in the Last 90 Days Among Recent Immigrants and Long-standing Residents Stratified by the Cause of Death





### HOME: Understanding End-of-Life Preferences Across Cultures

- Dying at home is often preferred in the U.S. for peace, privacy, and comfort.
- In many cultures, hospitals symbolize safety and trusted care.
- Dying at home may feel like abandonment or neglect to some families.
- Cultural context shapes beliefs around where a "good death" happens.



## Patient-Reported Barriers to High-Quality, End-of-Life Care: A Multiethnic, Multilingual, Mixed-Methods Study

- Finances/health insurance barriers
- Doctor behaviors
- Communication chasm between doctors and patients
- Family beliefs and behaviors
- Health care system barriers
- Cultural and religious/spiritual barriers



### **Public Health Crisis**

The need to ensure culturally appropriate, high-quality End of Life care for diverse Americans is not only a national priority but also perhaps the largest public health crisis looming over our nation.



## Centrality of Culture in Health Care

Culture fundamentally shapes how individuals make meaning out of illness, suffering, and dying, and it strongly influences people's responses to diagnosis, illness, and treatment preferences.





#### Palliative Care Specialists Series -Christopher A. Jones and Arif H. Kamal

#### Top Ten Tips Palliative Care Clinicians Should Know About Caring for Muslims

- Tip 1: The Five Daily Prayers and Recitation of Qur'an Are Central to How Many Muslims Make Meaning and Cope with Life-Limiting Illness
- Tip 2: Muslims May Want to Involve Religious Leaders or An Imam When Faced with Illness
- **Tip 3**: Clinicians Should Recognize That Disclosure of Information, Informed Consent, and Medical Decision-Making May Differ from Western Views in the Muslim Family
- Tip 4: Fasting During the Holy Month of Ramadan and Other Dietary Restrictions Should Be Explored by Clinicians as It Can Impact Medical Care
- **Tip 5**: Respecting the Modesty and Privacy Upheld by the Muslim Patient Is Central to Culturally Sensitive Care
- Tip 6: Advance Care Planning Is Acceptable But Not Fully Embraced
- **Tip 7**: Muslim Patients May Hesitate to Utilize Analgesic Regimens and Palliative Sedation
- Tip 8: Considerations When Exploring Redirection of Care/Physician-Assisted Death/Life Prolongation
- **Tip 9**: Post-Mortem Care for the Muslim Patient
- Tip 10: Palliative Care Considerations in the Muslim Child



## **Cultural Humility**

- Lifelong commitment to learning
  - Challenging assumptions
- Identifying Power Dynamics
  - Challenging power imbalances
- Developing Partnerships
  - Challenging individualism



## 52-year-old man from Mexico with dysuria

Delayed visit: Penile mass

Delayed bx confirms cancer (scc)

Delayed partial penectomy

Delayed staging IIB Grade 2

Delayed inguinal node dissection

Chemo/Radiation

Delayed f/u, recurrence, stage IV



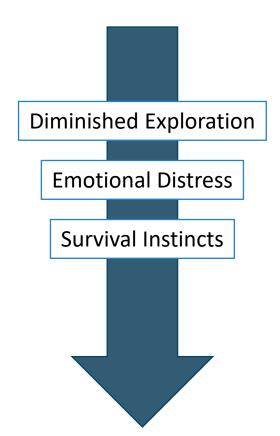
## 1. Lifelong Commitment to Learning and Critical Self-Reflection

- What may be some of the assumptions or biases that other people (or you) may have?
- What feelings do you experience, and how are those changing as you learn the patient's story better?
- How can we suspend judgment and remain respectfully curious?





## **CURIOSITY**





## 1. Lifelong Commitment to Learning and Critical Self-Reflection (continued)

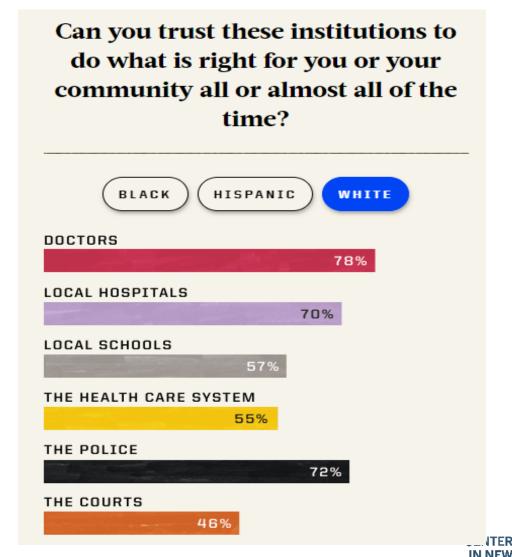
- Look in the mirror
- Suspend judgement
- "I don't know"
- Be okay with discomfort
- Be curious
- Develop trust





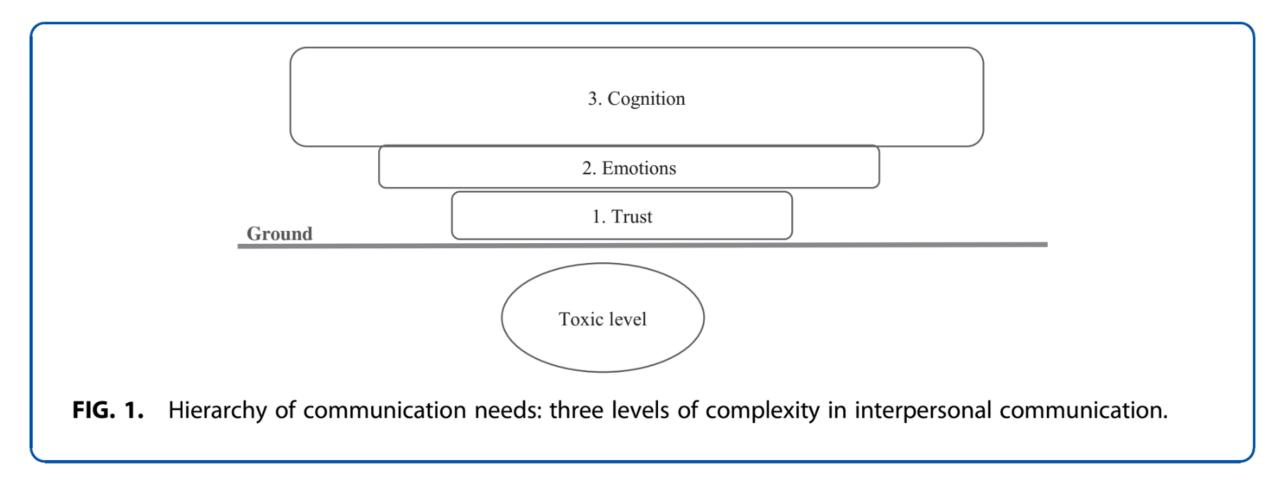
### **Trust and Trust Worthiness**

Can you trust these institutions to do what is right for you or your community all or almost all of the time? HISPANIC WHITE BLACK DOCTORS 59% LOCAL HOSPITALS 56% LOCAL SCHOOLS 46% THE HEALTH CARE SYSTEM 44% THE POLICE 30% THE COURTS 25%



MINNESOTA

## The Hierarchy of Communication Needs





The Hierarchy of Communication Needs:

**Trust** 

"I'm sorry to share this difficult news.
I promised you I would always tell you the truth. And we are here for you, to work for what is most important to you, ok?"

"We would like to start from the very beginning, making two commitments to you. We will always tell you the truth, whether bad or good, and we are here to help you achieve what is important to you."

"Does this sound ok to you?"

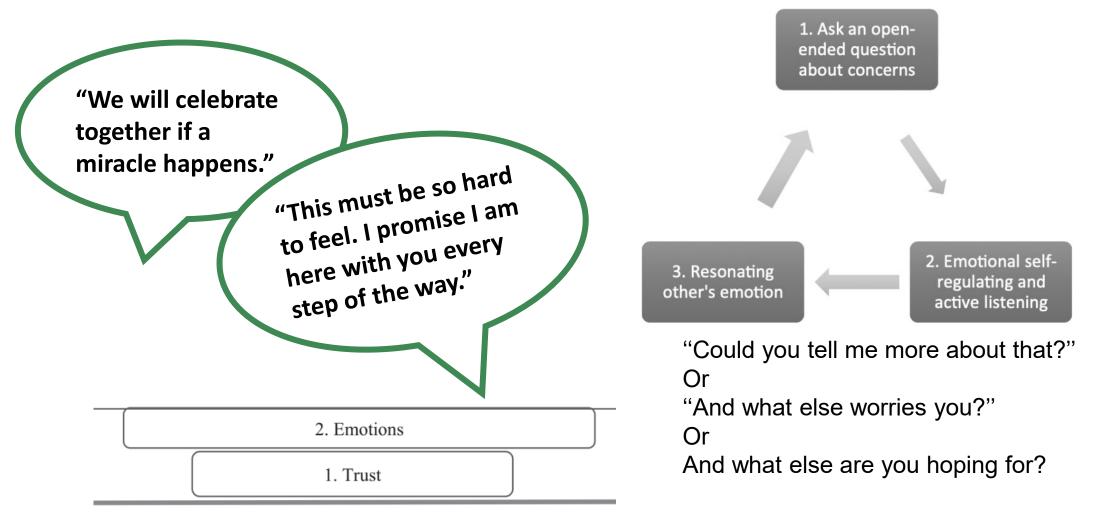
Ground

1. Trust

Toxic level

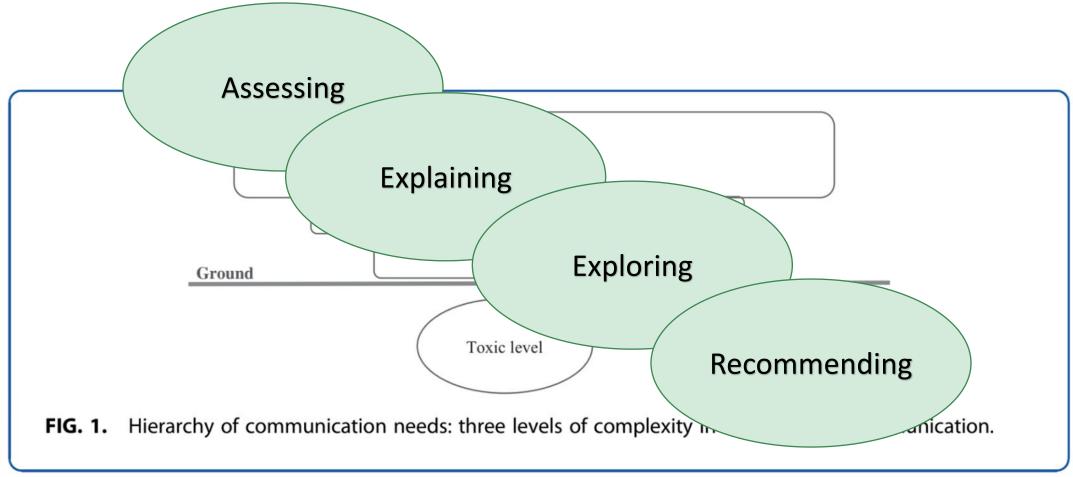


## The Hierarchy of Communication Needs: Emotional Resonance





The Hierarchy of Communication Needs: Cognition





## Kleinman's Explanatory Model

- What do you call your problem? What name do you give it?
- What do you think has caused it?
- Why did it start when it did?
- What does your sickness do to your body? How does it work inside you?
- How severe is it? Will it get better soon, or will it take longer?
- What do you fear most about your sickness?
- What are the chief problems your sickness has caused for you (personally, family, work, etc.)?
- What kind of treatment do you think you should receive? What are the most important results you hope to receive from the treatment?



### **Communication Issues**



The single biggest problem in communication is the illusion that it has taken place.

-George Bernard Shaw





## Providing Appropriate End-of-Life Care to Religious and Ethnic Minorities



Daniel K. Partain, MD; Cory Ingram, MD; and Jacob J. Strand, MD

- Elicit the Patient's Explanatory Model of Illness
- Address the Patient's RS Values
- Determine the Patient's Desired Approach to truth-telling
- Understand How the Patient's Family Is Involved in the Care
- Negotiate Cultural Conflicts

## Importance of Religion & Spirituality

When medical teams directed spiritual support and end-of-life conversations to patients with advanced cancer who reported "a high degree of spiritual support from religious communities," these patients had greater odds of receiving hospice care and lower odds of dying in an ICU when compared to similar patients who did not receive the medical team support.



## 52-year-old man from Mexico with dysuria (continued)

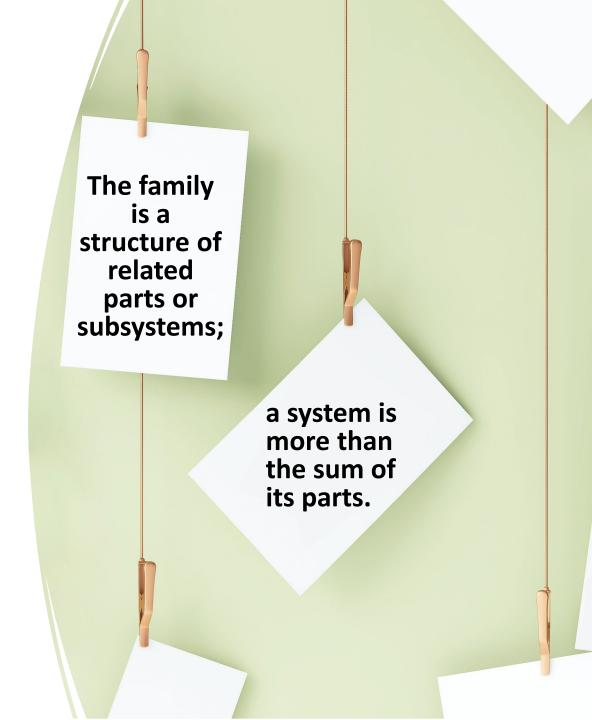
- In U.S. 15 years, lives with cousin, rest of family in Mexico
- Works in a factory, intermittently unable to work
- Undocumented
- No insurance
- Limited English



## Family Systems Lens

"Whoever the person says his or her family is. It may include relatives, partners and friends."

Canadian Hospice and Palliative Care Association, 2013



#### Family Systems Lens

- Family Roles and Dynamics
  - Patterns of Interaction
    - Reorganization Necessity
- Family Rules and Norms
  - Historical Context
- Boundaries within the Family
  - Subsystems



### Family Systems Lens

- Decision-Making and Control
  - Locus of Control
- Life Cycle Considerations
  - Family Life Cycle Stages
    - Disruptions to the Cycle
  - Normative versus non-normative



### Recognizing and Challenging Power Imbalances





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# 2. Recognizing and Challenging Power Imbalances

- What power imbalances can you identify in this case?
- How would you best challenge them?
- How can you/we connect with this patient?
- What does "Hospitality" mean to you in the context of your practice?

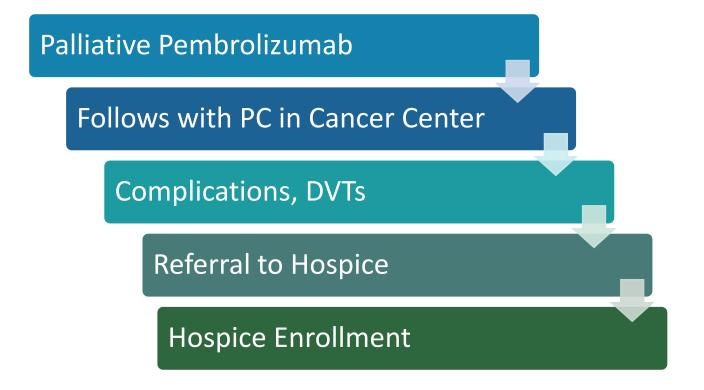


# Interpreters as Cultural Ambassadors in Hospice & Palliative Care

- Interpreters are more than language translators—they are cultural bridges.
- They support emotional, spiritual, and family-centered communication.
- Help convey meaning, not just words—preserving tone, values, and dignity.
- Build trust, navigate cultural beliefs, and strengthen decision-making.
- Essential team members in ensuring culturally respectful end-of-life care.



## 52-year-old man from Mexico with dysuria



#### Intersectionality

The complex, cumulative way in which the effects of multiple forms of discrimination (such as racism, sexism, ageism and classism) combine, overlap, or intersect specially in the experiences of marginalized individuals or groups



### 3. Developing Partnerships

- Work with our organizations' health equity programs
- Engage with and learn from community partners and champions
- Increase level of civil engagement



### 52-year-old man from Mexico with dysuria

- Fatalism
- What matters most?
  - "I want to go back to Mexico to see my family."
- Support system



#### Desire to Return to Country of Origin

- Patients at end of life often express a desire to travel, and many have requests that go unfulfilled.
- When palliative care teams assist patients with end-of-life travel, they
  empower them with a greater sense of control over the dying
  process.
- Medical travel as a goals-of-care comfort measure for the palliative care patient
- Include travel back to the country of origin in the planning of care for terminally ill patients.



"Along with the capacity for mobility, reinvention and resilience required of migrants, there is another side to our world on the move that deserves greater recognition and understanding. Attending to the situation of the migrant at times of illness and death is to open ourselves to the coming together of two of the most radical thresholds of bodily estrangement and vulnerability: the movement across territories and from life to death."



### Reflection (continued)

- What matters most to you?
- What would be more meaningful to you if you had a serious illness and were approaching your end of life?



## Thank you!



## Questions?

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Refugee, immigrant and migrant communities face multiple systems barriers that negatively affect health.

#### **Newcomer Health**

This ECHO series is designed to increase medical providers' knowledge of the resettlement and health issues of newcomers, including refugee, immigrant and migrant (RIM) populations. It will review resettlement pathways, evidence-based screening recommendations, and more common diagnoses and treatment approaches for pediatric and adult populations.

Sessions include brief didactic presentations by immigrant health experts and discussion of participant-submitted cases. Participants are highly encouraged to submit de-identified patient cases for group discussion and expert consultation.

#### AUDIENCE

Health care workers across the U.S. who provide care or who want to learn more about providing care for newcomers, including refugees, immigrants and migrants

#### COMMITMENT

Three monthly ECHO sessions held virtually Last Tuesday of the month 8:00 AM PT | 9:00 AM MT | 10:00 AM CT | 11:00 AM ET April 29 - June 24

#### SESSIONS

APRIL 29 Introduction to Newcomer Health: Clinic Setting
MAY 27 Introduction to Newcomer Health: Hospital Setting
JUNE 24 Introduction to Newcomer Health in a Changing Landscape:

Case-based Learning



Peer Mentored Care Collaborative school of MEDICINE UNIVERSITY OF COLORADO



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#### QUESTIONS?

AD Sanchez, ECHO Coordinator alfredo.sanchez@cuanschutz.edu

#### Thank You!

Please remember to complete your evaluation



