

Lesson 12: Safe and Healthy Homes

Teacher Notes

Objectives

1. Students will recognize the importance of creating a safe and healthy home
2. Students will understand the health risks of lead and how to reduce those risks
3. Students will understand the health risks of carbon monoxide and how to reduce those risks
4. Students will identify steps they can take to keep their home free of pests
5. Students will recognize some key health risks to children and identify steps they can take to childproof their home
6. Students will have a basic understanding of tenants' rights
7. Students will know how to look for health and safety risks around their home, garage and yard, and will identify steps they can take to reduce those risks

Pre-lesson

K-W-L Chart about Safe and Healthy Homes (15 minutes)

1. Ask students what they know about keeping their home safe and healthy and have them write it down in the graphic organizer.
2. Then ask students what they want to know about keeping their home safe and healthy and have them write it down in the graphic organizer.
3. Discuss students' responses in small groups or as a class.

Lesson – choose from any of the following activities

Reading Comprehension (15-45 minutes per reading)

1. Read one of the readings to the class.
2. Have students read a passage silently.
3. Have students read a passage aloud with a partner, taking turns.
4. Discuss as a class any questions that the students have.

True / False, Complete the Sentence, and Definitions Match Activities (10-20 minutes per activity)

1. After students finish a reading, have them complete the accompanying activities.
2. Have students compare answers in pairs or small groups.
3. Another option is to complete an activity together as a class.
4. Ask students to write sentences on the board. For true / false activities, they can write a true sentence by modifying the existing sentence as needed. They can write the full sentences from the complete the sentence activities. Students can also make sentences by linking terms to their definitions from the matching activity (for example, "Childproofing is making your home safe for young children").

Conversation (15-20 minutes per conversation)

1. Have students work in pairs and read aloud one of the conversations.
2. Invite one pair of students to act out the conversation in front of the class.
3. Discuss students' thoughts and questions about the conversation.

Writing Activities (10-20 minutes per writing activity)

1. Have students complete the short answer and longer writing activities.
2. Students can discuss their responses in pairs or small groups, or as a whole class.
3. Ask students to write sentences on the board.

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Revisit the K-W-L Chart (10 minutes)

1. Have students fill in the last column about what they learned about safe and healthy homes.
2. Use the additional resources and share websites with students to let them know how they can find more information about safe and healthy homes.

Assessment

Informal

1. Give informal feedback to students as you circulate. Listen to them read, and check their responses to activities.

Quiz (10 minutes)

1. As a formal assessment, give the quiz at the end of the lesson.
2. Check the quiz individually or as a class.

Extension

Glossary (10 minutes)

1. Have students write a variety of sentences explaining common household hazards and the importance of creating a safe and healthy home.

Additional Resources (can be used for computer lab activities)

- <https://www.health.state.mn.us/healthyhomes/>
- <https://homelinemn.org/>
- <https://www.bedbugs.umn.edu/>
- <https://www.safekids.org/safetytips>

References

- https://www.cdc.gov/nceh/lead/publications/final_companion_piece.pdf
- <https://www.hud.gov/sites/documents/SAFEANDHEALTHYHOME.PDF>
- http://www.nchh.org/Portals/0/Contents/NHHS_Full_Doc.pdf
- <https://www.health.state.mn.us/healthyhomes/>
- <http://www.dph.illinois.gov/sites/default/files/publications/healthy-homes-keeping-yourhome-healthy-and-safe-booklet-setup-042116.pdf>
- <http://www.ag.state.mn.us/consumer/handbooks/lt/default.asp>
- <https://www.revisor.mn.gov/statutes/?id=504b>
- <https://www.schwebel.com/press/landlords-and-tenants/>
- <https://www.health.state.mn.us/communities/environment/lead/homes/interior.html>
- <https://www.epa.gov/safepestcontrol/dos-and-donts-pest-control>
- <https://www.epa.gov/sites/production/files/2014-01/documents/preventpest.pdf>
- <https://www.nsc.org/home-safety/safety-topics/child-safety/childproofing>
- <https://www.cpsc.gov/safety-education/safety-guides/kids-and-babies/childproofing-your-home-12-safety-devices-protect>
- <https://www.safekids.org/safetytips>

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