

Affirmation of Speech-Language Pathologists Holding a Minnesota Professional Educator Licensing and Standards Board License

Minnesota Department of Health (MDH) Speech-Language Pathologist (SLP) licensees who hold a Minnesota Professional Educator Licensing & Standards Board (PELSB) license may use some activities that meet PELSB Continuing Education (CE) requirements to meet MDH SLP CE requirements. Listed on page 2 are the PELSB CE activities that are directly related and generally related for purposes of MDH CE requirements for its licensing of SLPs.

CE requirements taken to satisfy PELSB CE requirements and reported to satisfy MDH CE requirements must have been obtained during your current MDH SLP license period.

MDH reporting procedures for Speech-Language Pathologists that hold a teacher license with PELSB are:

- Licensees must submit the [Speech-Language Pathologist Continuing Education Reporting Form \(https://www.health.state.mn.us/facilities/providers/slpa/docs/cerptfrm.pdf\)](https://www.health.state.mn.us/facilities/providers/slpa/docs/cerptfrm.pdf) by the due date of their CE report for MDH SLP licensing.
- Licensees must complete, sign, and submit the affirmation below with their CE reporting form.

Affirmation

I affirm that I currently hold an active teaching license as an SLP with the Minnesota PELSB, that I am reporting CE activities for licensing as a SLP and that, to the best of my knowledge I meet the PELSB requirements for CE.

I have not reported these CE activities for a previous MDH SLP license reporting period.

My CE reporting date for the MN PELSB is: _____

Name (please print): _____

MN PELSB License/File Number: _____

Signature: _____

Date: _____

Make and keep a copy of this affirmation for your records.

Continuing Education Activities

Licensees must report 30 contact hours every two years for MDH Speech-Language Pathologist (SLP) licensing. Twenty contact hours must be directly related. The Minnesota Professional Educator Licensing & Standards Board (PELSB) continuing education (CE) considered to be directly related in the SLP licensing system include the categories of [Minnesota Administrative Rules part 8710.7200](#) subpart 3, items A and B:

- A. Relevant course work completed at an accredited college or university, and
- B. CE obtained through educational workshops, conferences, institutes, seminars, or lectures in an area that is appropriate to the "educational SLP" license.

Ten of the 30 contact hours required in a two-year CE reporting period may be generally related to SLP. The categories that may be reported as generally related to SLP include the categories of Minnesota Administrative Rules part 8710.7200 subpart 3, items A through I:

- A. relevant course work completed at accredited colleges and universities
- B. educational workshops, conferences, institutes, seminars, or lectures in areas appropriate to licenses held
- C. staff development activities, in-service meetings, and in-service courses
- D. site, district, regional, state, national or international curriculum development
- E. engagement in formal peer coaching or mentorship relationships with colleagues that addresses one or more of the standards in part [8710.2000](#)
- F. professional service in the following areas:
 - 1) supervision of clinical experiences of persons enrolled in teacher preparation programs
 - 2) participation on national, state, and local committees involved with licensure, teacher education, or professional standards
 - 3) participation in national, regional, or state accreditation
- G. leadership experiences in the following areas:
 - 1) development of new or broader skills and sensitivities to the school, community, or profession;
 - 2) publication of professional articles in a professional journal in an appropriate field;
 - 3) volunteer work in professional organizations related to the areas of licensure held;
- H. opportunities to enhance knowledge and understanding of diverse educational settings in the following areas:
 - 1) experiences with students of another age, ability, culture, or socio-economic level;
 - 2) systematic, purposeful observation during visits to schools and to related business and industry; and
- I. preapproved travel or work experience:
 - 1) travel for purposes of improving instructional capabilities related to the field of licensure; or
 - 2) work experience in business or industry appropriate to the field of licensure.

Minnesota Department of Health
Health Regulation Division
Health Occupations Program – SLP/AUD Licensing
PO Box 64882
St. Paul, MN 55164-0882
Phone: 651-201-4200
health.slpa@state.mn.us
www.health.state.mn.us

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To obtain this information in a different format, call: 651-201-4200.