

CYSHN Pathway



| DEMOGRAPHICS | | | | | | | | | |
|---|--|--|--|---|---------------------------------------|---|---------------------------------------|--|--|
| Date Initiated: | | Child's Name: | | | | Child's DOB: | | | |
| Parent/Guardian Contact: | | <input type="checkbox"/> Home Visit Assessment <input type="checkbox"/> Previous PHN Assessment | | <input type="checkbox"/> Electronic or Office/Clinic Assessment <input type="checkbox"/> Unable to Reach | | <input type="checkbox"/> Declined Assessment | | | |
| Other Provider Contact: | | <input type="checkbox"/> Part C service provider | <input type="checkbox"/> Primary care provider | <input type="checkbox"/> Health care coordinator | <input type="checkbox"/> PH nurse | <input type="checkbox"/> Social worker | <input type="checkbox"/> Other: _____ | | |
| Do you plan to contact this family again? | | | <input type="checkbox"/> Yes | <input type="checkbox"/> No | | | | | |
| INCOME | | | | | | | | | |
| <input type="checkbox"/> NR 1 2 3 4 5 | | <input type="checkbox"/> NR 1 2 3 4 5 | | | <input type="checkbox"/> NR 1 2 3 4 5 | | | <input type="checkbox"/> No interventions Provided | |
| Signs and Symptoms | | Category | Target | | | Notes | | | |
| <input type="checkbox"/> Low/no income <input type="checkbox"/> Uninsured medical expenses <input type="checkbox"/> Difficulty with money management <input type="checkbox"/> Able to buy only necessities <input type="checkbox"/> Difficulty buying necessities <input type="checkbox"/> Other _____ <input type="checkbox"/> No S/S observed | | CM | Finances | | | <input type="checkbox"/> All available community resources: food bank, clothing bank, energy assistance <input type="checkbox"/> Governmental health/social services assistance/offer of child support enforcement | | | |
| Insurance Status <input type="checkbox"/> Private <input type="checkbox"/> Public <input type="checkbox"/> Both <input type="checkbox"/> No Insurance <input type="checkbox"/> Other: _____ <input type="checkbox"/> Unknown | | CM | Finances | | | <input type="checkbox"/> Health insurance <input type="checkbox"/> Employment <input type="checkbox"/> Food insecurity <input type="checkbox"/> Health insurance <input type="checkbox"/> Housing <input type="checkbox"/> Income vs expenses; use of available resources <input type="checkbox"/> Transportation availability <input type="checkbox"/> Income vs expenses; use of available resources | | | |
| | | S | Finances | | | | | | |
| | | S | Finances | | | | | | |
| | | S | Finances | | | | | | |
| | | S | Finances | | | | | | |
| | | S | Finances | | | | | | |
| | | TGC | Finances | | | | | | |

CYSHN PATHWAY

COMMUNICATION WITH COMMUNITY RESOURCES

| K NR 1 2 3 4 5 | | | | | B NR 1 2 3 4 5 | | | | | S NR 1 2 3 4 5 | | | | | <input type="checkbox"/> No interventions Provided | | | | |
|---|--|--|--|--|----------------|--|--|--|--|----------------------------------|--|--|--|--|---|--|--|--|--|
| Signs and Symptoms | | | | | Category | | | | | Target | | | | | Notes | | | | |
| <input type="checkbox"/> Unfamiliar with options/procedures for obtaining services <input type="checkbox"/> Difficulty understanding roles/regulations of service providers <input type="checkbox"/> Unable to communicate concerns to provider <input type="checkbox"/> Dissatisfaction with services <input type="checkbox"/> Inadequate/unavailable resources <input type="checkbox"/> Language barrier <input type="checkbox"/> Cultural barrier <input type="checkbox"/> Educational barrier <input type="checkbox"/> Transportation barrier <input type="checkbox"/> Limited access to care/services/goods <input type="checkbox"/> Unable to use/has inadequate communication devices/equipment <input type="checkbox"/> Other: _____ <input type="checkbox"/> No S/S observed | | | | | CM | | | | | Legal system | | | | | <input type="checkbox"/> Client advocacy related to refugee/immigrant/ documentation | | | | |
| | | | | | CM | | | | | Other community resources | | | | | <input type="checkbox"/> Culturally specific services and groups | | | | |
| | | | | | S | | | | | Communications | | | | | <input type="checkbox"/> Ability to communicate with service providers <ul style="list-style-type: none"> • Preferred language: _____ • Interpreter needed: Yes _____ No _____ • Was an interpreter used: Yes _____ No _____ | | | | |
| | | | | | TGC | | | | | Communications | | | | | <input type="checkbox"/> Procedures to communicate with service providers/resources | | | | |
| | | | | | TGC | | | | | Interpreter/ translator services | | | | | <input type="checkbox"/> Procedures to obtain services | | | | |
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CYSHN PATHWAY

CARETAKING / PARENTING

| K NR 1 2 3 4 5 | | | | | B NR 1 2 3 4 5 | | | | | s NR 1 2 3 4 5 | | | | | <input type="checkbox"/> No interventions Provided | |
|---|--|--|--|--|----------------|-----------------------------|--|--|--|----------------|---|--|--|--|--|-------|
| Signs and Symptoms | | | | | Category | Target | | | | | | | | | | Notes |
| <input type="checkbox"/> Difficulty providing physical care/safety | | | | | CM | Caretaking/parenting skills | | | | | <input type="checkbox"/> Parenting classes/programs | | | | | |
| <input type="checkbox"/> Difficulty providing emotional nurturance | | | | | CM | Daycare/respite | | | | | <input type="checkbox"/> Child center, other | | | | | |
| <input type="checkbox"/> Difficulty providing cognitive learning experiences and activities | | | | | CM | Other community resources | | | | | <input type="checkbox"/> Advocate, coordinate, refer – including parent to parent support | | | | | |
| <input type="checkbox"/> Difficulty providing preventive and therapeutic health care | | | | | S | Coping skills | | | | | <input type="checkbox"/> Coping methods; grief | | | | | |
| <input type="checkbox"/> Expectations incongruent with stage of growth and development | | | | | S | Feeding procedures | | | | | <input type="checkbox"/> Fluid and/or food quality and quantity, nutrients, technique, schedule | | | | | |
| <input type="checkbox"/> Dissatisfaction/difficulty with responsibilities | | | | | S | Growth/development care | | | | | <input type="checkbox"/> Realistic expectations | | | | | |
| <input type="checkbox"/> Difficulty interpreting or responding to verbal/non-verbal communication | | | | | S | Legal system | | | | | <input type="checkbox"/> Hx/status of legal issues e.g. paternity, incarcerations, CPS | | | | | |
| <input type="checkbox"/> Neglectful | | | | | S | Safety | | | | | <input type="checkbox"/> Appropriate supervision; presences of safety hazards | | | | | |
| <input type="checkbox"/> Abusive | | | | | S | Support system | | | | | <input type="checkbox"/> Family, friends, social supports | | | | | |
| <input type="checkbox"/> Other: _____ | | | | | TGC | Bonding/attachment | | | | | <input type="checkbox"/> Activities to promote | | | | | |
| <input type="checkbox"/> No S/S observed | | | | | TGC | Caretaking/parenting skills | | | | | <input type="checkbox"/> Infant/child care, age appropriate discipline | | | | | |
| | | | | | TGC | Coping skills | | | | | <input type="checkbox"/> Shaken baby syndrome prevention, coping methods | | | | | |
| | | | | | TGC | Daycare/respite | | | | | <input type="checkbox"/> Plan for daycare, plan for emergency/alternate care | | | | | |

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|--|-----|---|--|--|
| | TGC | Feeding procedures | <input type="checkbox"/> Fluid and/or food quality and quantity, nutrients, technique, schedule | |
| | TGC | Growth/development care | <input type="checkbox"/> Realistic expectations, normal growth/development, growth spurts, behaviors | |
| | TGC | Rest/Sleep | <input type="checkbox"/> Amounts needed for mother and child, conducive environment | |
| | TGC | Safety | <input type="checkbox"/> Car seats/seat belts, home safety safe sleep, | |
| | TGC | Safety | <input type="checkbox"/> Concern for each stage of development/condition | |
| | TGC | Stimulation/nurturance | <input type="checkbox"/> Verbal, visual, tactile, games/play/toys, daytrips/outings, limit TV viewing | |
| | TGC | Wellness | <input type="checkbox"/> Includes physical/emotional/spiritual activities; skincare; sunscreen; exercise; limit screen time; handwashing | |
| <p>Did you refer to FHV program?</p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> Already participating</p> <p><input type="checkbox"/> No, not eligible</p> <p><input type="checkbox"/> No, not interested/declined</p> <p><input type="checkbox"/> No, not necessary</p> <p><input type="checkbox"/> No, unable to reach</p> | | <p>FHV Program participating in or referred to: _____</p> | | |

CYSHN PATHWAY

GROWTH AND DEVELOPMENT

| K NR 1 2 3 4 5 | | | | | B NR 1 2 3 4 5 | | | | | s NR 1 2 3 4 5 | | | | | <input type="checkbox"/> No interventions Provided | | | | |
|--|--|--|--|--|----------------|-------------------------|--|--|--|--|--|--|--|--|--|-------|--|--|--|
| Signs and Symptoms | | | | | Category | Target | | | | | | | | | | Notes | | | |
| <input type="checkbox"/> Abnormal results of developmental screening tests <input type="checkbox"/> Abnormal weight/height/head circumference in relation to growth/age standards <input type="checkbox"/> Age-inappropriate behavior <input type="checkbox"/> Inadequate achievement/maintenance of developmental tasks <input type="checkbox"/> Other: _____ <input type="checkbox"/> No S/S observed | | | | | CM | Dietary management | | | | | <input type="checkbox"/> Feeding method/adequate intake/supplements/solids/WIC | | | | | | | | |
| | | | | | CM | Growth/development care | | | | | <input type="checkbox"/> Refer to education/developmental resources (Early Intervention, ECFE, etc.) | | | | | | | | |
| | | | | | CM | Screen procedures | | | | | <input type="checkbox"/> Developmental | | | | | | | | |
| | | | | | S | Dietary management | | | | | <input type="checkbox"/> Feeding method/adequate intake/supplements/solids/WIC | | | | | | | | |
| | | | | | S | Growth/development care | | | | | <input type="checkbox"/> Attends receives when needed | | | | | | | | |
| | | | | | S | Screening procedures | | | | | <input type="checkbox"/> Developmental | | | | | | | | |
| | | | | | S | S/S mental/emotional | | | | | <input type="checkbox"/> Behavior concerns | | | | | | | | |
| Early intervention enrollment status? <input type="checkbox"/> Enrolled <input type="checkbox"/> Not Enrolled <input type="checkbox"/> Unknown | | | | | | | | | | Did you refer this child to Early Intervention? <input type="checkbox"/> Yes <input type="checkbox"/> No, I/LPH already referred this child <input type="checkbox"/> No, child referred by non-LPH or referral source unknown <input type="checkbox"/> No, I did not refer this child Reason: _____ | | | | | | | | | |

CYSHN PATHWAY

HEALTH CARE SUPERVISION

| K NR 1 2 3 4 5 | | | | | B NR 1 2 3 4 5 | | | | | s NR 1 2 3 4 5 | | | | | <input type="checkbox"/> No interventions Provided | | | | | | | | | |
|---|--|--|--|--|----------------|--|--|--|--|---------------------|--|--|--|--|---|--|--|--|--|-------|--|--|--|--|
| Signs and Symptoms | | | | | Category | | | | | Target | | | | | | | | | | Notes | | | | |
| <input type="checkbox"/> Fails to obtain routine/preventive health care | | | | | CM | | | | | Medical/dental care | | | | | <input type="checkbox"/> Coordinate/schedule services | | | | | | | | | |
| <input type="checkbox"/> Fails to seek care for symptoms requiring evaluation/treatment | | | | | S | | | | | Continuity of care | | | | | <input type="checkbox"/> Care coordinator/care coordination | | | | | | | | | |
| <input type="checkbox"/> Fails to return as requested to health care provider | | | | | S | | | | | Continuity of care | | | | | <input type="checkbox"/> Stable, consistent primary care | | | | | | | | | |
| <input type="checkbox"/> Inability to coordinate multiple appointments/treatment plans | | | | | S | | | | | Medical/dental care | | | | | <input type="checkbox"/> Follows/receives when scheduled | | | | | | | | | |
| <input type="checkbox"/> Inconsistent source of health care | | | | | S | | | | | Wellness | | | | | <input type="checkbox"/> Immunizations/routine preventive care | | | | | | | | | |
| <input type="checkbox"/> Inadequate source of health care | | | | | TGC | | | | | Medical/dental care | | | | | <input type="checkbox"/> Need for care and follow-up | | | | | | | | | |
| <input type="checkbox"/> Inadequate treatment plan | | | | | TGC | | | | | Wellness | | | | | <input type="checkbox"/> Importance of routine preventive evaluation; immunizations | | | | | | | | | |
| <input type="checkbox"/> Other: _____ | | | | | | | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> No S/S observed | | | | | | | | | | | | | | | | | | | | | | | | |

Additional Notes: